

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING CONCEPTS  
.Code No: RNA 101 AND 201  
Program: NURSING ASSISTANT PROGRAM  
Semester: I & II  
Date: FEBRUARY 1989  
Author: MARION HAGGMAN

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APPROVED:      // ChairiyerBor' CftG<L—/ ' II C c-i

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NURSING CONCEPTS

RNA 101

Course Name

Course Number

**COURSE OUTLINE**

This course is designed to review the evolution of the nursing profession in Canada and in particular the development of the category RNA. The roles of the RN and the RNA will be examined closely with the College of Nurses Standards of Practice. The student will be introduced to professional, ethical, and legal aspects of the nursing profession as well as professional organizations. The present health care delivery system will also be outlined with regard to structure and function.

**COURSE OBJECTIVES**

1. Have knowledge of the key events in the history of Canadian Nursing.
2. Describe the role and responsibilities of the nursing assistant, (professional, ethical, legal aspects).
3. Have knowledge of the Health Care Delivery System in Canada and the appropriate legislation.
4. Describe the role and function of nursing organization.

**TEACHING AND LEARNING METHODS**

Lecture, seminar discussions, video cassettes, journal articles slide tape presentations, overheads, guest speakers, charts, role play.

**METHOD OF ASSESSMENT**

RNA 101

Midterm Test	30%
Final Test	40%
Assignment on Health Care Team	30%

RNA 201

Midterm Test	30%
Final Test	40%
Assignment on Ethics	30%

All tests and assignments remain the property of Sault College

Passing Grade - 60%

Attendance: Mandatory (see Program Policies)

Conduct Expectations: Participation in class discussions

Evaluation of the course will be in week 15 of Semester I

#### TEXTS

Canadian Nursing Issues and Perspectives, 1988

Kozier and Erb 3rd ed., 1987

C.N.O. Standards of Nursing Practice

Guidelines for Ethical Behaviour in Nursing

^^Health Disciplines Act.

In addition to these texts, the student is expected to read journal articles on topics related to the course. See Library Reference Shelf and current journals.

RNA 101

First Semester

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

**THE ROLE OF THE NURSE AND REGISTERED NURSING ASSISTANT**

Examine the meaning of Nurse and Nursing

Share from past experience and thoughts, your description of the characteristics of a professional nurse

**Examine beliefs which are the basis for a definition of nursing**

Describe the goal of nursing

Describe the clients

Explain the scope of nursing

Explain method of nursing

Describe where nursing happens

Describe appropriate education for nurses

Explain standards upon which nursing is based

Examine the following attitudes and values critical to nursing

- a) caring
- b) helping and serving
- c) respecting the clients
- d) dignity
- e) privacy
- f) autonomy
- g) individuality

Kerr & MacPhail  
Canadian Nursing Issues & Perspectives; McGraw Hill, Toronto, 1988. p 47-58.

CNO Standards of Nursing Practice 1987 p. 4,5  
Kozier & Erb, 1987 p.11

Krozier & Erb, text p. 14

Krozier & Erb, text p. 14

Krozier & Erb, text p. 15

Krozier & Erb, text p. 18, 19

Krozier S Erb, text p. 28+,  
Kerr & MacPhail, text p. 37, 267-295.

CNO Standards of Nursing Practice 1987

Kerr & MacPhail, p 297-307

Kozier & Erb p. 177-187

Storch, J., Patients Rights: McGraw Hill, Toronto, 1982 p. 192

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

Explore the meaning of professional nursing

Kozier and Erb p. 7-10  
Kerr & MacPhail, text p. 27-34,

- a) identify criteria for profession
- b) discuss nursing as a profession

C.

1. Define Nursing

CNO Standards of Nursing Practice p. 4, a-d, Kozier and Erb p. 5,6

Discuss the inter-related elements of nursing: the dependent functions, independent functions and the interdependent functions ex. administration of an analgesic medication ex. giving a backrub, ex. reporting of client's pain to the team leader

CNO Standards of Nursing Practice,  
p. 5-g,i  
p. 6  
p. 14,15  
\*p.61

Describe settings for nursing practice

Kozier and Erb p. 16-18, 78-82

Discuss trends in nursing practice and their significance in present day society.

Krozier & Erb, text, p. 40-43,  
Kerr & MacPhail, text p. 59-64,  
64-72, 155-162, 211-232,  
148-154

Discuss the various roles of the nurse

Krozier & Erb, text p. 22,23  
\*CNO Standards, p. 61

Identify nursing as a senior health discipline

Identify the educational preparation for nurses, RNA, RN, BScN, MN, PhDN

Kozier and Erb, p. 28-37  
Kerr & MacPhail, text p. 353-371

**COURSE OBJECTIVES****LEARNING RESOURCES****D. Describe the professional behaviour expected of a nursing assistant under the following topics:**

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| <p>1. Professional conduct,<br/>(decorum, deportment,<br/>personal appearance,<br/>conversation)</p> <p>(commitment to protect<br/>worth and dignity of man)</p> | <p>CNO Standards of Nursing<br/>Practice p. 4</p>  |
| <p>2. Confidentiality</p>  |  |
| <p>3. Ethical practice</p>   | <p>CNO Guidelines for Ethical<br/>Behaviour in Nursing<br/>Kozier and Erb p. 177-187</p>   |
| <p>4. Legal aspects of practice</p>  | <p>Text p. 146+ Chapter 7</p>  |
| <p>a) Define defamation,<br/>libel, slander,<br/>patient's rights</p>  | <p>Sklar, C. "Student Nursing and<br/>the Law" CN Oct. 1980<br/>Maino, Mand Sequin, "The Nurse<br/>and the Law" VC Nr. Ed. Media<br/>Project</p> |
| <p>b) Define negligence,<br/>malpractice.</p>  | <p>Krozier &amp; Erb, text, p. 189-197</p>   |
| <p>c) Identify the criteria<br/>of the standard of care<br/>to which nurses are<br/>generally held.</p>  | <p>Sklar, C. "Error of Judgment;<br/>Is it always negligence?" CN,<br/>March 1979</p>  |
| <p>d) Differentiate<br/>negligence and<br/>malpractice</p>   | <p>Health Disciplines Act</p>  |
| <p>e) Identify the four<br/>elements used to<br/>establish negligence</p>  | <p>Kozier and Erb p. 161 CNO<br/>Standards of Practice p.61</p>  |
| <p>f) Describe common<br/>examples of negligence.</p>  | <p>Maino &amp; Sequin VC, "Only Minor<br/>Surgery"</p>   |
| <p>g) Define assault and<br/>battery</p>   | <p>Kozier and Erb p. 160</p>   |

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

h) Identify the legal principles behind the need for consent	Sklar, C. "Legal Consent and \the Nurse" CN March 1978 Kozier and Erb p. 163
i) Explain expressed and implied consent	
j) Describe the four elements of legal consent	
k) Examine the legal basis of the right to privacy and to confidentiality	Kozier and Erb p. 123, 203(6) VC "Cheap Talk"
l) Explain the responsibility of the nurse in witnessing a will	Kozier and Erb, p. 165
m) Explain the intent of the Good Samaritan Act	Krozier & Erb, text p. 169
n) Examine the legal significance of charting and reporting	Sklar, C. "The Legal Significance of Charting" CN Feb, 1978, *CNO Standards of Nr. Practice, Standards II and IV Kozier & Erb p. 172
o) Describe 15 ways in which nurses can protect themselves against legal action	
p) Identify the purposes of professional liability insurance	Kozier and Erb p. 169 OARNA publications
<b>E. Describe the Concept of the Health Care Team</b>	Kozier and Erb Chp 3, p. 74+
1. Identify various members of the health care team	Krozier & Erb, text p. 75
2. Identify nursing team members	
3. Identify critical elements in working as a team member	

**COURSE OBJECTIVES****LEARNING RESOURCES**

4. Identify key characteristics of the nurse as a team member
5. Examine the responsibility of the RNA to the RN as well as other team members to the RNA
6. Give examples of nursing service provided by the RN and the RNA

CNO Standards of Nr. Practice  
p. 61

**II. HISTORY OF NURSING**

\*CNO Standards of Nursing  
Practice p. 61, Steffler,  
Verna, The Bedside Specialist

**A. Describe a historical overview of the developing nursing profession in Canada, particularly Ontario, considering:**

Kozier & Erb, p.23-28

1. Philosophy & beliefs about nursing
2. Hospitals - their development
3. Working conditions
4. Nursing preparations:
  - evaluation of nursing education for RNA
  - development of the category of RNA
5. Nursing traditions
6. The effect of influences such as wars, immigration, politics, economics, legislation (health & social)
  - eg. Legislation - The Health Disciplines Act.
  - ex. Computers in Nursing

Krozier & Erb, text p. 5-7

Gibbon, J.M. Mathewson "Three Centuries of Canadian Nursing"

Kerr & MacPhail, text p. 3-34

Kozier & Erb p. 23-28

Kerr & MacPhail, text p.  
155-162

The Health Disciplines Act, 1974

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

**III. EXAMINE THE HEALTH  
DISCIPLINE ACT AS IT  
EFFECTS NURSES IN ONTARIO**

- A. Describe the purpose of the Health Disciplines Act
- B. Describe the meaning of "professional misconduct" in the Health Disciplines Act."
- C. Examine the College of Nurses of Ontario as the official regulatory body for nursing under the Health Disciplines Act.
  - 1. Identify the purpose of the CNO
  - 2. Describe the function of the four statutory committees of the CNO
  - 3. Describe the purpose of the Standards of Practice
  - 4. Describe the CNO standards of practice for nursing assistant.  
Standard I, II, III, IV
- D. Identify the five health disciplines recognized in the Health Disciplines Act

CNO Serving the Public, 1983  
CNO Standards 5<sup>T</sup> Nr. Practice,  
p. 2,3

CNO The Complaints Procedure  
What it means to you?, Toronto,  
1979.  
Slide tape on CNO

College of Nurses of  
Ontario. The Standards of  
Nursing Practice, 1987, p.3,  
14,15,16

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

**IV. ETHICS**

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|--|---|
| 1. Define ethics   | Maino, Mand Sequin, M. <u>The Nurse and the Law</u> , Nr. <u>Ed Media Project</u> , Toronto, 1978 |
| 2. Discuss the implications of own value system on ethical behaviour               | *CNO Standards of NR. Practice, p. 61<br><br>CNO Guidelines for Ethical Behaviour in Nursing      |
| 3. Discuss the concept of conflict and choice in one's reactions to ethical issues | Kozier & Erb, p. 177-187<br>CNO Guidelines for Ethical Behaviour, 1980                            |
| 4. Describe the implications of ethics on the nursing profession                   | Kerr & MacPhail, text p. 199-209  |
| 5. Discuss current ethical issues  |   |

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

**V. HEALTH CARE DELIVERY SYSTEM**

Kerr & MacPhail, text p. 163-186

1. Describe the role and responsibilities of the Department of National Health and Welfare
2. Describe the role and responsibilities of the provincial government in respect to health
3. Examine the role and responsibilities of the municipal and regional health services
4. Compare the roles and responsibilities of private, voluntary and public agencies in the promotion of health
5. Describe how preventative health measures are implemented in the Algoma District:
  - i) communicable disease control
  - ii) environmental control
  - iii) accident prevention
  - iv) maintenance of nutrition
  - v) maintenance of healthy life style
6. Explain how the health care system is funded

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

7. Describe the contemporary setting for the delivery of health care:
- a) acute care services
  - b) chronic care services
  - c) rehabilitative services
  - d) hospices
  - e) home care
  - f) day care - children & aging adults
- 7(a) Describe the different models for delivery of Nursing care
- Team Nr.  
Primary Nr.  
Functional Nr.  
Modular Nr.
8. Describe the organizational structure and function of a general hospital
9. Discuss health care agencies which function to promote and maintain optimum mental health
10. Discuss the role of business & industry in health maintenance and preventative health measures
11. Examine the role of self-help groups within the health care system
12. Define:
- .primary
  - secondary
  - .tertiary levels of prevention
- Kozier & Erb, p. 18,19
- General & Plummer  
Organizational Charts
- Pender, p. 150-162  
Ardell, Donald B., "The Nature and Implications of High Level Wellness", Health Values, Jan/Feb, 1979, p. 17-24

**COURSE OBJECTIVES**

**LEARNING RESOURCES**

13. Describe the role of the nurse in primary prevention

^Kozier & Erb p. 426-440

Kozier & Erb, p. 37-39

Kerr & MacPhail, text p. 3

**VI NURSING ASSOCIATIONS**

1. Identify the role and responsibility function of the following nursing organizations:

- a) College of Nurses of Ontario (CNO)
- b) Ontario Association of Registered Nursing Assistants (OARNA)
- c) Canadian Association of Practical Nurses (CAPNA)
- d) Registered Nurses of Ontario (RNAO)
- e) Canadian Nurses Association (CNA)
- f) Ontario Nurses Association (ONA)

2. Examine the responsibilities of a member of the nursing profession and as a potential member of such organizations as RNAO, CNA, OARNA